## **LESSON** 9.1 Skills Practice

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## Riding a Ferris Wheel Introduction to Circles

#### Vocabulary

Identify an instance of each term in the diagram.

- 1. center of the circle point *A*
- central angle ∠VAP

7. inscribed angle

∠MNB

- 2. chord  $\overline{HI}, \overline{UV}, \overline{BN}, \text{ or } \overline{MN}$
- **3.** secant of the circle  $\overrightarrow{MN}$
- 8. arc Sample answer:  $\widehat{HI}$
- 4. tangent of the circle  $\overrightarrow{XT}$
- 9. major arc Sample answer: HBV

- point of tangency point X
- **10.** minor arc Sample answer:  $\widehat{MP}$

**11.** diameter

12. semicircle



#### **Problem Set**

Identify the indicated part of each circle. Explain your answer.

#### **1.** 0

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Point *O* is the center of the circle. It is a point that is the same distance from each point on the circle.





Segment *NP* is a chord. It is a line segment that connects two points on the circle.



Line *AB* is a tangent. It is a line that intersects the circle at exactly one point, *A*.

**4.** D

**6.** *MN* 



Point *D* is a point of tangency. It is the point at which the tangent  $\overrightarrow{DE}$  intersects the circle.

**5.** *JH* 



Segment *JH* is a chord. It is a line segment that connects two points on the circle.



Line *MN* is a secant. It is a line that intersects the circle at two points.



Angle *ZOM* is a central angle.

- **11.** ∠*KOM* Angle KOM is a central angle.
- **12.** ∠*ZKU*

Angle *ZKU* is an inscribed angle.

**13.** ∠*MOU* 

Angle *MOU* is a central angle.

**14.** ∠*ROK* 

Angle *ROK* is a central angle.

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Classify each arc as a major arc, a minor arc, or a semicircle.



Arc AC is a minor arc.



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Arc FHI is a major arc.



Arc DE is a minor arc.



Arc *JML* is a major arc.

<

**19.** *NPQ* 



Arc *NPQ* is a semicircle.



**20.** *TRS* 

Arc TRS is a semicircle.

Draw the part of a circle that is described.

21. Draw chord AB.



22. Draw radius OE.



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**25.** Label the point of tangency *A*. Answers will vary.



26. Label center C. Answers will vary.



Draw inscribed angle ∠FDG.
 Answers will vary.



28. Draw central angle ∠HOI.Answers will vary.



### **LESSON** 9.2 Skills Practice

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### Take the Wheel Central Angles, Inscribed Angles, and Intercepted Arcs

#### Vocabulary

Define each term in your own words.

- degree measure of a minor arc
   The degree measure of a minor arc is the same as the measure of its central angle.
- 2. adjacent arcs

Adjacent arcs are two arcs of the same circle sharing a common endpoint.

3. Arc Addition Postulate

The Arc Addition Postulate states: "The measure of an arc formed by two adjacent arcs is the sum of the measures of the two arcs."

4. intercepted arc

An intercepted arc is an arc associated with and determined by angles of a circle. An intercepted arc is a portion of the circumference of the circle located on the interior of the angle whose endpoints lie on the sides of the angle.

5. Inscribed Angle Theorem

The Inscribed Angle Theorem states: "The measure of an inscribed angle is equal to one-half the measure of its intercepted arc."

 Parallel Lines-Congruent Arcs Theorem
 The Parallel Lines-Congruent Arcs Theorem states: "Parallel lines intercept congruent arcs on a circle."

#### **Problem Set**

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Determine the measure of each minor arc.



The measure of  $\widehat{AB}$  is 90°.



The measure of  $\widehat{CD}$  is 60°.

**3.** *EF* 



The measure of  $\widehat{EF}$  is 45°.



The measure of  $\widehat{GH}$  is 135°.



The measure of  $\widehat{IJ}$  is 120°.



The measure of  $\widehat{KL}$  is 85°.

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Determine the measure of each central angle.









*m∠BGT* = 150°



 $m \angle LKJ = 128^{\circ}$ 



**11.** *m∠KW*S

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**12.** *m∠VlQ* 

 $m \angle VIQ = 180^{\circ}$ 

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Determine the measure of each inscribed angle.





 $m \angle MTU = 41^{\circ}$ 

**15.** *m∠KL*S



 $m \angle KLS = 56^{\circ}$ 

↓ ↓ ↓ ↓ ↓ ↓ ↓

**16.** *m∠DVA* 

 $m \angle DVA = 43^{\circ}$ 

86°

A

**17.** *m*∠QBR



 $m \angle QBR = 77.5^{\circ}$ 

**18.** *m∠SGI* 



*m*∠**S***GI* = 14°

### **LESSON** 9.2 Skills Practice

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Determine the measure of each intercepted arc.







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**21.** mQW





 $m\widehat{TV} = 62^{\circ}$ 

**22.** *mTV* 

**23.** mME

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 $m \widehat{ME} = 104^{\circ}$ 



 $\widehat{mDS} = 180^{\circ}$ 

Calculate the measure of each angle.

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**25.** The measure of  $\angle AOB$  is 62°. What is the measure of  $\angle ACB$ ?



**26.** The measure of  $\angle COD$  is 98°. What is the measure of  $\angle CED$ ?



$$m \angle CED = \frac{1}{2}(m \angle COD) = \frac{98}{2^\circ} = 49^\circ$$

**27.** The measure of  $\angle EOG$  is 128°. What is the measure of  $\angle EFG$ ?



$$m \angle EFG = \frac{1}{2}(m \angle EOG) = \frac{128^{\circ}}{2} = 64^{\circ}$$

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**28.** The measure of  $\angle GOH$  is 74°. What is the measure of  $\angle GIH$ ?



- **29.** The measure of  $\angle JOK$  is 168°. What is the measure of  $\angle JIK$ ?



**30.** The measure of  $\angle KOL$  is 148°. What is the measure of  $\angle KML$ ?



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Use the given information to answer each question.



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**32.** In circle C,  $m \angle WCX = 102^\circ$ . What is  $m \widehat{YZ}$ ?



**33.** In circle C,  $\widehat{mWZ} = 65^\circ$  and  $\widehat{mXZ} = 38^\circ$ . What is  $m \angle WCX$ ?



 $m \angle WCX = 65^{\circ} + 38^{\circ} = 103^{\circ}$ 

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**34.** In circle *C*,  $m \angle WCX = 105^{\circ}$ . What is  $m \angle WYX$ ?





**35.** In circle C,  $m \angle WCY = 83^\circ$ . What is  $m \angle XCZ$ ?



*m*∠*X*C*Z* = 83°

**36.** In circle C,  $m \angle WYX = 50^{\circ}$  and  $m \angle XYZ = 30^{\circ}$ . What is mWXZ?



### **LESSON** 9.3 Skills Practice

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### Manhole Covers Measuring Angles Inside and Outside of Circles

#### Vocabulary

Define each theorem in your own words.

- Interior Angles of a Circle Theorem
   The Interior Angles of a Circle Theorem states that an interior angle measure is one half of the sum
   of the intercepted arcs.
- Exterior Angles of a Circle Theorem
   The Exterior Angles of a Circle Theorem states that an exterior angle measure is one half of the difference of the intercepted arcs.
- 3. Tangent to a Circle Theorem
  - The Tangent to a Circle Theorem states that a line drawn tangent to a circle is perpendicular to a radius of the circle drawn to the point of tangency.

#### **Problem Set**

Write an expression for the measure of the given angle.

**1.** *m∠RPM* 

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 $m \angle RPM = \frac{1}{2} (m \widehat{RM} + m \widehat{QN})$ 

**2.** *m*∠ACD



 $m \angle ACD = \frac{1}{2} (m \widehat{AD} + m \widehat{BE})$ 

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**3.** *m*∠JNK



 $m \angle JNK = \frac{1}{2} (m \widehat{LM} + m \widehat{JK})$ 





$$m \angle UWV = \frac{1}{2} (m \widehat{UV} + m \widehat{XY})$$

**5.** *m*∠SWT





List the intercepted arc(s) for the given angle.

**7.** ∠QMR



 $\widehat{NP}, \widehat{QR}$ 

**8.** ∠RSU













 $\widehat{ZA}, \widehat{XY}$ 

**11.** ∠*BDE* 





Write an expression for the measure of the given angle.

**13.** *m∠DAC* 

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**BZD** 



**14.** *m∠UXY* 



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 $m \angle SRT = \frac{1}{2} (m \widehat{SVT} - m \widehat{SU})$ 

**16.** *m∠FJG* 



 $m\angle FJG = \frac{1}{2} (m\widehat{FG} - m\widehat{HI})$ 

**17.** *m∠ECG* 







 $m \angle LPN = \frac{1}{2} (\widehat{mLMP})$ 

# **LESSON** 9.3 Skills Practice

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Create a proof to prove each statement.

**19.** Given: Chords  $\overline{AE}$  and  $\overline{BD}$  intersect at point *C*.



Statements	Reasons
1. Chords $\overline{AE}$ and $\overline{BD}$ intersect at point <i>C</i> .	1. Given
2. Draw chord $\overline{AD}$	2. Construction
3. $m \angle ACB = m \angle D + m \angle A$	3. Exterior Angle Theorem
$4. m \angle A = \frac{1}{2} m \widehat{DE}$	4. Inscribed Angle Theorem
5. $m \angle D = \frac{1}{2} m \widehat{AB}$	5. Inscribed Angle Theorem
6. $m \angle ACB = \frac{1}{2} m \widehat{DE} + \frac{1}{2} m \widehat{AB}$	6. Substitution
7. $m \angle ACB = \frac{1}{2} (m \widehat{AB} + m \widehat{DE})$	7. Distributive Property

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**20.** Given: Secant  $\overleftarrow{QT}$  and tangent  $\overleftarrow{SR}$  intersect at point *S*. Prove:  $m \angle QSR = \frac{1}{2} (m \widehat{QR} - m \widehat{RT})$ 



Statements	Reasons
1. Secant $\overleftrightarrow{QT}$ and tangent $\overleftrightarrow{SR}$ intersect at point <i>S</i> .	1. Given
2. Draw chord QR	2. Construction
3. $m \angle QRP = m \angle RQS + m \angle QSR$	3. Exterior Angle Theorem
4. $m \angle QSR = m \angle QRP - m \angle RQS$	4. Subtraction Property of Equality
5. $m \angle QRP = \frac{1}{2} m \widehat{RQ}$	5. Exterior Angle of a Circle Theorem
6. $m \angle RQS = \frac{1}{2}m\widehat{RT}$	6. Inscribed Angle Theorem
7. $m \angle QSR = \frac{1}{2}m\widehat{RQ} - \frac{1}{2}m\widehat{RT}$	7. Substitution
8. $m \angle QSR = \frac{1}{2}(m\widehat{RQ} - m\widehat{RT})$	8. Distributive Property

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### **LESSON** 9.3 Skills Practice

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**21.** Given: Tangents  $\overrightarrow{VY}$  and  $\overrightarrow{XY}$  intersect at point *Y*. Prove:  $m \angle Y = \frac{1}{2}(m \sqrt{WX} - m \sqrt{X})$ 



#### **Statements**

- 1. Tangents  $\overrightarrow{VY}$  and tangent  $\overrightarrow{XY}$  intersect at point *Y*.
- 2. Draw chord  $\overline{VX}$
- 3.  $m \angle VXB = m \angle Y + m \angle YVX$
- 4.  $m \angle Y = m \angle VXB m \angle YVX$
- 5.  $m \angle VXB = \frac{1}{2}mVWX$

6. 
$$m \angle YVX = \frac{1}{2} m VX$$

7. 
$$m \angle Y = \frac{1}{2}m\widehat{VWX} - \frac{1}{2}m\widehat{VX}$$

8. 
$$m \angle Y = \frac{1}{2} (m \widehat{VWX} - m \widehat{VX})$$

Reasons

- 1. Given
- 2. Construction
- 3. Exterior Angle Theorem
- 4. Subtraction Property of Equality
- 5. Exterior Angle of a Circle Theorem
- 6. Exterior Angle of a Circle Theorem
- 7. Substitution
- 8. Distributive Property

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**22.** Given: Chords  $\overline{FI}$  and  $\overline{GH}$  intersect at point *J*. Prove:  $m \angle FJH = \frac{1}{2} (m\widehat{FH} + m\widehat{GI})$ 

Statements	Reasons
1. Chords <i>FI</i> and <i>GH</i> intersect at point <i>J</i> .	1. Given
2. Draw chord FG	2. Construction
3. $m \angle FJH = m \angle G + m \angle F$	3. Exterior Angle Theorem
$4. \ m \angle F = \frac{1}{2} m \widehat{GI}$	4. Inscribed Angle Theorem
5. $m \angle G = \frac{1}{2} m \widehat{FH}$	5. Inscribed Angle Theorem
6. $m \angle FJH = \frac{1}{2}m\widehat{FH} + \frac{1}{2}m\widehat{GI}$	6. Substitution
7. $m \angle FJH = \frac{1}{2}(mFH + mGI)$	7. Distributive Property

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**23.** Given: Secant  $\overrightarrow{JL}$  and tangent  $\overleftarrow{NL}$  intersect at point *L*. Prove:  $m \angle L = \frac{1}{2} (m \overrightarrow{JM} - m \overrightarrow{KM})$ 



Statements
1. Secant $\overrightarrow{JL}$ and tangent $\overleftarrow{NL}$
intersect at point <i>L</i> .
2. Draw chord $\overline{JM}$
3. $m \angle JMN = m \angle MJL + m \angle L$
4. $m \angle L = m \angle JMN - m \angle MJL$
5. $m \angle JMN = \frac{1}{2} m \widehat{JM}$
6. $m \angle MJL = \frac{1}{2} m \widehat{KM}$
7. $m \angle L = \frac{1}{2} m \widehat{JM} - \frac{1}{2} m \widehat{KM}$
8. $m \perp L = \frac{1}{2} (m \widehat{JM} - m \widehat{KM})$

- Reasons
- 1. Given
- 2. Construction
- 3. Exterior Angle Theorem
- 4. Subtraction Property of Equality
- 5. Exterior Angle of a Circle Theorem
- 6. Inscribed Angle Theorem
- 7. Substitution
- 8. Distributive Property

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### **LESSON** 9.3 Skills Practice

**24.** Given: Tangents  $\overrightarrow{SX}$  and  $\overrightarrow{UX}$  intersect at point *X*.



Statements	Reasons
1. Tangents $\overrightarrow{SX}$ and $\overrightarrow{UX}$ intersect at point <i>X</i> .	1. Given
2. Draw chord VW	2. Construction
3. $m \angle SVW = m \angle X + m \angle VWX$	3. Exterior Angle Theorem
4. $m \angle X = m \angle SVW - m \angle VWX$	4. Subtraction Property of Equality
5. $m \angle SVW = \frac{1}{2}mVTW$	5. Exterior Angle of a Circle Theorem
6. $m \angle VWX = \frac{1}{2}m\widehat{VW}$	6. Exterior Angle of a Circle Theorem
7. $m \angle X = \frac{1}{2} m \widehat{VTW} - \frac{1}{2} m \widehat{VW}$	7. Substitution
8. $m \angle X = \frac{1}{2} (m \sqrt{TW} - m \sqrt{W})$	8. Distributive Property

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Use the diagram shown to determine the measure of each angle or arc.

**25.** Determine  $m\widehat{FI}$ .

 $m\angle K = 20^{\circ}$  $m\widehat{GJ} = 80^{\circ}$ 



The measure of arc FI is 120 degrees.

$$m \angle K = \frac{1}{2}(m\widehat{FI} = m\widehat{GJ})$$
$$20 = \frac{1}{2}(m\widehat{FI} - 80)$$
$$40 = m\widehat{FI} - 80$$
$$m\widehat{FI} = 120$$

**26.** Determine  $m \angle KLJ$ .  $\widehat{mKM} = 120^{\circ}$  $\widehat{mJN} = 100^{\circ}$ 



The measure of angle *KLJ* is 70 degrees.

First, I determined that the sum of the measures of arcs *KJ* and *MN* is 140 degrees  $m\widehat{KM} + m\widehat{JN} + m\widehat{KJ} + m\widehat{MN} = 360$  $120 + 100 + m\widehat{KJ} + m\widehat{MN} = 360$  $220 + m\widehat{KJ} + m\widehat{MN} = 360$  $m\widehat{KJ} + m\widehat{MN} = 140$ 

Then, I calculated the measure of angle KLJ.

$$m \angle KLJ = \frac{1}{2}(m\widehat{KJ} + m\widehat{MN})$$
$$= \frac{1}{2}(140)$$
$$= 70$$

**27.** Determine  $m \angle X$ .  $m \widehat{VW} = 50^{\circ}$  $m \widehat{TU} = 85^{\circ}$ 



The measure of angle *X* is 17.5 degrees.

To solve the problem, I established that angle X is an exterior angle of the smaller circle and calculated its measure.

$$m \angle X = \frac{1}{2}(mT\overline{U} - mV\overline{W})$$
$$= \frac{1}{2}(85 - 50)$$
$$= \frac{1}{2}(35)$$
$$= 17.5$$

**28.** Determine  $m \angle WYX$ .



The measure of angle *WYX* is 30 degrees. To solve the problem, I calculated the measure of angle *WYZ* first. Then, I used the fact that angle *WYZ* and angle *WYX* are supplementary to calculate the measure of angle *WYX*.

$$m \angle WYZ = \frac{1}{2}(m \widehat{WUY})$$
$$= \frac{1}{2}(300)$$
$$= 150$$

 $m \angle WYX + m \angle WYZ = 180$  $m \angle WYX + 150 = 180$  $m \angle WYX = 30$ 

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**29.** Determine  $m\widehat{RS}$ .  $\widehat{UV} = 30^{\circ}$ 

 $m \angle RTS = 80^{\circ}$ 



The measure of arc RS is 130 degrees.  $m \angle RTS = \frac{1}{2}(m\widehat{RS} - m\widehat{UV})$   $80 = \frac{1}{2}(m\widehat{RS} + 30)$   $160 = m\widehat{RS} + 30$  $m\widehat{RS} = 130$  **30.** Determine  $m \angle D$ .  $\widehat{mZXC} = 150^{\circ}$ 



The measure of angle *D* is 75 degrees.

To solve the problem, I calculated the measure of arc *ZAB* first. Then, I calculated the measure of angle *D*.

$$m\widehat{ZXC} + m\widehat{CB} + m\widehat{ZAB} = 360$$

$$150 + 30 + m\widehat{ZAB} = 360$$

$$180 + m\widehat{ZAB} = 360$$

$$m\widehat{ZAB} = 180$$

$$m\angle D = \frac{1}{2}(m\widehat{ZAB} - m\widehat{CB})$$

$$= \frac{1}{2}(180 - 30)$$

$$= \frac{1}{2}(150)$$

$$= 75$$

## **LESSON** 9.4 Skills Practice

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### Color Theory Chords

#### Vocabulary

Match each definition with its corresponding term.

- 1. Diameter-Chord Theorem g
- 2. Equidistant Chord Theorem c
- **3.** Equidistant Chord Converse Theorem e
- 4. Congruent Chord–Congruent Arc Theorem a
- Congruent Chord–Congruent Arc Converse Theorem d
- 6. segments of a chord b
- 7. Segment-Chord Theorem f

**a.** If two chords of the same circle or congruent circles are congruent, then their corresponding arcs are congruent.

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- **b.** The segments formed on a chord when two chords of a circle intersect
- **c.** If two chords of the same circle or congruent circles are congruent, then they are equidistant from the center of the circle.
- **d.** If two arcs of the same circle or congruent circles are congruent, then their corresponding chords are congruent.
- e. If two chords of the same circle or congruent circles are equidistant from the center of the circle, then the chords are congruent.
- f. If two chords of a circle intersect, then the product of the lengths of the segments of one chord is equal to the product of the lengths of the segments in the second chord.
- **g.** If a diameter of a circle is perpendicular to a chord, then the diameter bisects the chord and bisects the arc determined by the chord.

#### **Problem Set**

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Use the given information to answer each question. Explain your answer.

**1.** If diameter  $\overline{BD}$  bisects  $\overline{AC}$ , what is the angle of intersection?



The angle of intersection is 90° because diameters that bisect chords are perpendicular bisectors.

**2.** If diameter  $\overline{FH}$  intersects  $\overline{EG}$  at a right angle, how does the length of  $\overline{EI}$  compare to the length of  $\overline{IG}$ ?



The length of  $\overline{EI}$  is equal to the length of  $\overline{IG}$  because a diameter that intersects a chord at a right angle is a perpendicular bisector.

**3.** How does the measure of  $\widehat{KL}$  and  $\widehat{LM}$  compare?



The measure of  $\widehat{KL}$  is equal to the measure of  $\widehat{LM}$  because a diameter that intersects a chord at a right angle bisects the arc formed by the chord.

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**4.** If  $\overline{KP} \cong \overline{LN}$ , how does the length of  $\overline{QO}$  compare to the length of  $\overline{RO}$ ?



The length of  $\overline{QO}$  is equal to the length of  $\overline{RO}$  because congruent chords are the same distance from the center of the circle.

**5.** If  $\overline{YO} \cong \overline{ZO}$ , what is the relationship between  $\overline{TU}$  and  $\overline{XV}$ ?



Chords  $\overline{TU}$  and  $\overline{XV}$  are congruent because chords that are the same distance from the center of the circle are congruent.

**6.** If  $\overline{GO} \cong \overline{HO}$  and diameter  $\overline{EJ}$  is perpendicular to both, what is the relationship between  $\overline{GF}$  and  $\overline{HK}$ ?



The length of  $\overline{GF}$  is equal to the length of  $\overline{HK}$  because chords the same distance from the center are congruent and chords that intersect a diameter at a right angle are bisected.

Determine each measurement.

7. If  $\overline{BD}$  is a diameter, what is the length of  $\overline{EC}$ ?



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**8.** If the length of  $\overline{AB}$  is 13 millimeters, what is the length of  $\overline{CD}$ ?



CD = AB = 13 mm

**9.** If the length of  $\overline{AB}$  is 24 centimeters, what is the length of  $\overline{CD}$ ?



CD = AB = 24 cm

**10.** If the length of  $\overline{BF}$  is 32 inches, what is the length of  $\overline{CH}$ ?



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**11.** If the measure of  $\angle AOB = 155^{\circ}$ , what is the measure of  $\angle DOC$ ?



- $m \angle DOC = m \angle AOB = 155^{\circ}$
- **12.** If segment  $\overline{AC}$  is a diameter, what is the measure of  $\angle AED$ ?



 $m \angle AED = 90^{\circ}$ 

Compare each measurement. Explain your answer.

**13.** If  $\overline{DE} \cong \overline{FG}$ , how does the measure of  $\widehat{DE}$  and  $\widehat{FG}$  compare?



The measure of  $\widehat{DE}$  is equal to the measure of  $\widehat{FG}$  because the corresponding arcs of congruent chords are congruent.

**14.** If  $\widehat{KM} \cong \widehat{JL}$ , how does the measure of  $\overline{JL}$  and  $\overline{KM}$  compare?



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The measure of  $\overline{KM}$  is equal to the measure of  $\overline{JL}$  because the corresponding chords of congruent arcs are congruent.

**15.** If  $\overline{QR} \cong \overline{PS}$ , how does the measure of  $\widehat{QPR}$  and  $\widehat{PRS}$  compare?



The measure of  $\widehat{QPR}$  is equal to the measure of  $\widehat{PRS}$  because the corresponding arcs of congruent chords are congruent.

**16.** If  $\widehat{EDG} \cong \widehat{DEH}$ , how does the measure of  $\overline{EG}$  and  $\overline{DH}$  compare?



The measure of  $\overline{EG}$  is equal to the measure of  $\overline{DH}$  because the corresponding chords of congruent arcs are congruent.

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**17.** If  $\angle AOB \cong \angle DOC$ , what is the relationship between  $\overline{AB}$  and  $\overline{DC}$ ?



Segment *AB* is congruent to segment *DC* because the corresponding chords of congruent arcs are congruent.

**18.** If  $\angle EOH \cong \angle GOF$ , what is the relationship between  $\widehat{EH}$  and  $\widehat{FG}$ ?



Arc *EH* is congruent to arc *FG* because the corresponding intercepted arcs of congruent central angles are congruent.

Use each diagram and the Segment Chord Theorem to write an equation involving the segments of the chords.



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 $DG \cdot GJ = FG \cdot GH$ 



 $LQ \cdot QN = PQ \cdot QR$ 

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### **LESSON** 9.4 Skills Practice



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 $TK \cdot KB = AK \cdot KV$ 



 $SV \cdot VG = HV \cdot VC$ 



 $EY \cdot YU = IY \cdot YA$ 



 $XJ \cdot JV = LJ \cdot JC$ 

### **LESSON** 9.5 Skills Practice

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## Solar Eclipses Tangents and Secants

#### Vocabulary

Write the term from the box that best completes each statement.

external secant segment	Secant Segment Theorem	tangent segment
secant segment	Secant Tangent Theorem	Tangent Segment Theorem

- 1. A(n) <u>tangent segment</u> is the segment that is formed from an exterior point of a circle to the point of tangency.
- 2. The <u>Tangent Segment Theorem</u> states that if two tangent segments are drawn from the same point on the exterior of the circle, then the tangent segments are congruent.
- 3. When two secants intersect in the exterior of a circle, the segment that begins at the point of intersection, continues through the circle, and ends on the other side of the circle is called a(n) \_\_\_\_\_\_secant segment\_\_\_\_.
- 4. When two secants intersect in the exterior of a circle, the segment that begins at the point of intersection and ends where the secant enters the circle is called a(n) <u>external secant segment</u>
- 5. The <u>Secant Segment Theorem</u> states that if two secants intersect in the exterior of a circle, then the product of the lengths of the secant segment and its external secant segment is equal to the product of the lengths of the second secant segment and its external secant segment.
- 6. The <u>Secant Tangent Theorem</u> states that if a tangent and a secant intersect in the exterior of a circle, then the product of the lengths of the secant segment and its external secant segment is equal to the square of the length of the tangent segment.

#### **Problem Set**

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Calculate the measure of each angle. Explain your reasoning.

**1.** If  $\overline{OA}$  is a radius, what is the measure of  $\angle OAB$ ?



The measure of angle *OAB* is 90 degrees because a tangent line and the radius that ends at the point of tangency are perpendicular.

**2.** If  $\overline{OD}$  is a radius, what is the measure of  $\angle ODC$ ?



The measure of angle *ODC* is 90 degrees because a tangent line and the radius that ends at the point of tangency are perpendicular.

**3.** If  $\overline{YO}$  is a radius, what is the measure of  $\angle XYO$ ?



The measure of angle *XYO* is 90 degrees because a tangent line and the radius that ends at the point of tangency are perpendicular.

Name \_\_\_\_\_ Date \_\_\_\_\_

**4.** If  $\overline{RS}$  is a tangent segment and  $\overline{OS}$  is a radius, what is the measure of  $\angle ROS$ ?



The measure of angle ROS is 55 degrees.

To determine the measure of angle *ROS*, I used the fact that the interior angles of a triangle sum to 180 degrees and that the measure of angle *OSR* is 90 degrees.

 $m \angle SRO + m \angle OSR + m \angle ROS = 180$  $35 + 90 + m \angle ROS = 180$  $125 + m \angle ROS = 180$  $m \angle ROS = 55$ 

**5.** If  $\overline{UT}$  is a tangent segment and  $\overline{OU}$  is a radius, what is the measure of  $\angle TOU$ ?



The measure of angle *TOU* is 67 degrees.

To determine the measure of angle *TOU*, I used the fact that the interior angles of a triangle sum to 180 degrees and that the measure of angle *OUT* is 90 degrees.

 $m \angle UTO + m \angle OUT + m \angle TOU = 180$  $23 + 90 + m \angle TOU = 180$  $113 + m \angle TOU = 180$  $m \angle TOU = 67$ 



The measure of angle VWO is 18 degrees.

To determine the measure of angle *VWO*, I used the fact that the interior angles of a triangle sum to 180 degrees and that the measure of angle *OVW* is 90 degrees.

 $m \angle WOV + m \angle OVW + m \angle VWO = 180$ 72 + 90 + m \angle VWO = 180 162 + m \angle VWO = 180 m \angle VWO = 18

Write a statement to show the congruent segments.



 $\overline{AC} \cong \overline{CB}$ 





 $\overline{XZ} \cong \overline{ZW}$ 

**9.**  $\overrightarrow{RS}$  and  $\overrightarrow{RT}$  are tangent to circle O.



 $\overline{RS} \cong \overline{RT}$ 

**10.**  $\overrightarrow{MP}$  and  $\overrightarrow{NP}$  are tangent to circle O.



$$\overline{MP} \cong \overline{PN}$$



**11.**  $\overrightarrow{DE}$  and  $\overrightarrow{FE}$  are tangent to circle *O*. **12.**  $\overrightarrow{GH}$  and  $\overrightarrow{GI}$  are tangent to circle *O*. **13.**  $\overrightarrow{GH}$  and  $\overrightarrow{GI}$  are tangent to circle *O*. **14.**  $\overrightarrow{GH}$  and  $\overrightarrow{GI}$  are tangent to circle *O*. **15.**  $\overrightarrow{GH}$  and  $\overrightarrow{GI}$  are tangent to circle *O*. **16.**  $\overrightarrow{GH} \simeq \overrightarrow{GI}$ 

Calculate the measure of each angle. Explain your reasoning.

**13.** If  $\overline{EF}$  and  $\overline{GF}$  are tangent segments, what is the measure of  $\angle EGF$ ?



The measure of angle *EGF* is 58 degrees.

I know triangle *EFG* is isosceles and its base angles are congruent.

Let *x* represent the measure of angle *FEG* and the measure of angle *EGF*.

 $m \angle F + x + x = 180$ 64 + 2x = 1802x = 116x = 58

**14.** If  $\overline{HI}$  and  $\overline{JI}$  are tangent segments, what is the measure of  $\angle HJI$ ?



9

The measure of angle HJI is 66 degrees.

I know triangle HJI is isosceles and its base angles are congruent.

Let *x* represent the measure of angle *HJI* and the measure of angle *IHJ*.

 $m \angle l + x + x = 180$ 48 + 2x = 1802x = 132x = 66

**15.** If  $\overline{KM}$  and  $\overline{LM}$  are tangent segments, what is the measure of  $\angle KML$ ?



The measure of angle *KML* is 54 degrees.

I know triangle *KML* is isosceles and its base angles are congruent.

 $m \angle M + m \angle MLK + m \angle LKM = 180$  $m \angle M + 63 + 63 = 180$  $m \angle M + 126 = 180$  $m \angle M = 54$ 

Name \_\_\_\_\_\_ Date \_\_\_\_\_

**16.** If  $\overline{NP}$  and  $\overline{QP}$  are tangent segments, what is the measure of  $\angle NPQ$ ?



The measure of angle NPQ is 38 degrees.

I know triangle NPQ is isosceles and its base angles are congruent.

 $m \angle NPQ + m \angle PQN + m \angle QNP = 180$   $m \angle NPQ + 71 + 71 = 180$   $m \angle NPQ + 142 = 180$  $m \angle NPQ = 38$ 

**17.** If  $\overline{AF}$  and  $\overline{VF}$  are tangent segments, what is the measure of  $\angle AVF$ ?



The measure of angle *AVF* is 79 degrees.

I know triangle AFV is isosceles and its base angles are congruent.

Let x represent the measure of angle FVA and the measure of angle VAF.

 $m \angle P + x + x = 180$ 22 + 2x = 180 2x = 158 x = 79

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**18.** If  $\overline{RT}$  and  $\overline{MT}$  are tangent segments, what is the measure of  $\angle RTM$ ?



The measure of angle *RTM* is 114 degrees.

I know triangle RTM is isosceles and its base angles are congruent.

 $m \angle RTM + m \angle TMR + m \angle MRT = 180$  $m \angle RTM + 33 + 33 = 180$  $m \angle RTM + 66 = 180$  $m \angle RTM = 114$ 

Name two secant segments and two external secant segments for circle O.

20.



Secant segments:  $\overline{PT}$  and  $\overline{QT}$ External secant segments:  $\overline{RT}$  and  $\overline{ST}$ 



Secant segments:  $\overline{WU}$  and  $\overline{UY}$ External secant segments:  $\overline{UV}$  and  $\overline{UX}$  Secant segments:  $\overline{AE}$  and  $\overline{BE}$ 

External secant segments: CE and DE



Secant segments:  $\overline{LN}$  and  $\overline{RN}$ External secant segments:  $\overline{MN}$  and  $\overline{NP}$  Carnegie Learning



Use each diagram and the Secant Segment Theorem to write an equation involving the secant segments.





 $RV \cdot TV = SV \cdot UV$ 

 $MS \cdot QS = NS \cdot RS$ 



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 $AD \cdot AB = AE \cdot AC$ 

28. H

9

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Name a tangent segment, a secant segment, and an external secant segment for circle O.





Tangent segment: TU

Secant segment: RT

33.

External secant segment:  $\overline{ST}$ 

G

Ε

• 0

Tangent segment: HK Secant segment: IK External secant segment: JK

34.

S



External secant segment: QR

9

Tangent segment: FD

Secant segment: FE

D

### **LESSON** 9.5 Skills Practice



Use each diagram and the Secant Tangent Theorem to write an equation involving the secant and tangent segments.



 $(EM)^2 = QM \cdot WM$ 

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 $(ZG)^2 = ZI \cdot ZX$ 

 $(VB)^2 = BR \cdot BS$ 



 $(XA)^2 = AT \cdot AB$ 

# LESSON 9.5 Skills Practice



41.





 $(MC)^2 = CQ \cdot CI$